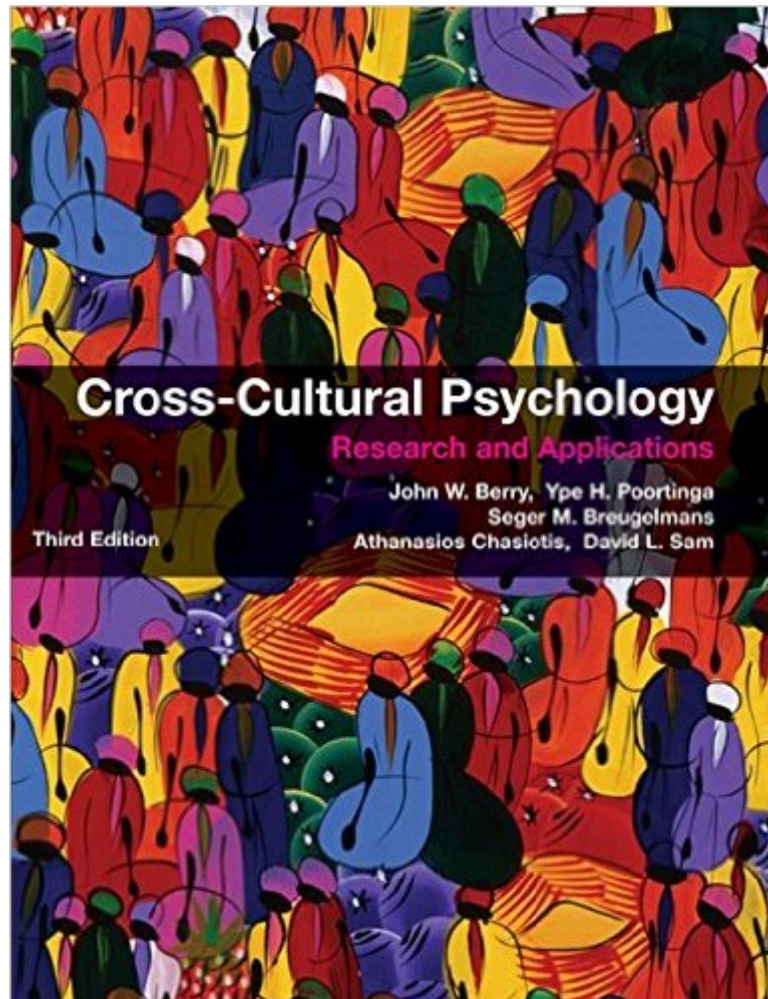


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# Cross-Cultural Psychology: Research And Applications



## Synopsis

Cross-Cultural Psychology is a leading textbook offering senior undergraduate and graduate students a thorough and balanced overview of the whole field of cross-cultural psychology. The team of internationally acclaimed authors presents the latest empirical research, theory, methodology and applications from around the world. They discuss all domains of behavior (including development, social behavior, personality, cognition, psycholinguistics, emotion and perception), and present the three main approaches in cross-cultural psychology (cultural, culture-comparative, and indigenous traditions) as well as applications to a number of domains (including acculturation, intercultural relations and communication, work and health). With new additions to the writing team, the third edition benefits from an even broader range of cross-cultural perspectives. Now in 2-color, the format is even more reader-friendly and the features include chapter outlines, chapter summaries, further reading and an updated glossary of key terms. This edition also offers an accompanying website containing additional material and web links.

## Book Information

Paperback: 646 pages

Publisher: Cambridge University Press; 3 edition (March 28, 2011)

Language: English

ISBN-10: 0521745209

ISBN-13: 978-0521745208

Product Dimensions: 7.4 x 1.1 x 9.7 inches

Shipping Weight: 3 pounds (View shipping rates and policies)

Average Customer Review: 3.6 out of 5 stars [See all reviews](#) (7 customer reviews)

Best Sellers Rank: #729,713 in Books (See Top 100 in Books) #88 in [Books > Medical Books > Psychology > Ethnopsychology](#) #9814 in [Books > Textbooks > Social Sciences > Psychology](#)

## Customer Reviews

Back to school. Cross-Cultural Psychology: Research and Applications is a new edition of a now classical textbook and reference manual aimed at senior level and graduate students in the field. As one trained in psychology at a point in time when culture was first making dent in the instructional preparation therapists, this encyclopedic tome is both a revelation and a frustration to this reviewer. First, the revelation. This book is testimony to how much work has been done in the field over the past forty years, both from the perspective of theory and research as well as that of practical application in and beyond the realms of therapy and education. When I was doing my

doctoral studies, focused on educational psychology in the context of the Human Potential Movement, it was common for psychotherapists to regularly diagnose and treat Latino mothers as co-dependant. It is therefore gratifying to arrive at a time when we are seriously engaged in looking at "Culturally Informed and appropriate psychology," this being a chapter title, in effect "decolonizing" Western dominance of the field and interpretations of psychological realities and admitting indigeneous perspectives. Being grandfathered into intercultural work at a time when this discipline was at best starting to be created, it is gratifying for me to see how both validation and questioning from surrounding and complementary fields of study can help us get a larger and more well thought out picture of what we do. This reviewer makes no pretensions to an ability to pass judgement on the many theoretical propositions about human psychological and psychosomatic functioning, which is in fact the work that the multiple authors of this volume are engaged to do for us.

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